

HAGUE PRIMARY SCHOOL 2023-2024

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Stewart Headlam School supports and actively works to contribute to this shared vision through its commitment to using funds and actively seeking further opportunities to enhance school provision.

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Review of Last Year's Pupil Premium Spend and Key Achievements 2022-2023

Activity	Impact	Comments
Sports Clubs: Lunch time and After School delivered by external sports coach Contributes to healthy attitude to sport and activity.	High quality resourcing raises the profile of PE, health & fitness. Children are safe & learn to look after equipment Children have well-structured lunchtimes with sports equipment to ensure active play.	Children enjoy the clubs. Particularly like football, multi-sports and cricket.

York Hall Swimming Top Up: Doubled swimming time to 1 hr per week.	Water confidence increased significantly but this did not convert to % of pupils able to swim 25m+ or Water safety skills at age expected levels.	Children now have 1 hr x 38 weeks in Year-5. Swimming promoted through free half term holiday opportunities for families willing to do intensive week practice. Some families take up the offer.
2hrs of curriculum PE/physical activity minimum for all children. Coach and Class Teachers working in partnership impacts on teacher knowledge and skills for delivery	High quality curriculum PE lessons including gymnastics. Feedback from teachers positive about benefits of working with the coach.	Important to have safe, well-structured sessions which challenge and develop all pupils including those with SEN.
Maintenance of resources	Equipment is well looked after by pupils and staff. Maintenance + replacement of equipment costs.	
External Sponsorship for Residential outdoor activities /Cycle Sessions	High levels of enjoyment and pride by pupils taking part in Cricket Residential Year 4 KS2 pupils all confident riding bikes.	Provides added value for school provision. Arundel Residential Cycling to continue so that pupils gain cycling proficiency awards.

Pupil Sports Grant: £17, 040 for 2023-2024

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impact and how sustainability will be achieved?	Cost linked to the action
Maintain and increase opportunities for pupils to engage in lunchtime and after school engagement in sport sessions/activities Multi Sports sessions Football Cricket Cycling Dance Gymnastics	Sports coach or Learning Mentor - to lead the activities Lunchtime supervisors they support the coach/ learning mentor led activities Pupils – as they will take part. Parents to support after school engagement.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 1: Confidence, knowledge and skills including Mid-day PaLLs develops in delivering quality sessions.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3600 costs for additional coach to support and facilitate lunchtime sessions over the week for KS1 & 2.
Teachers working in partnership with the PE coach to deliver high quality PE lessons for all pupils including those with SEND Focus on Strategies to organize and deliver	Teachers – working with the sports coach so that they can deliver the breadth of PE curriculum to meet the needs of all pupils.	Key indicator 1: Confidence, knowledge and skills of all staff in teaching PE and sport	Sustainability achieved as teacher confidence and skill set increases particularly for more specialist elements Gymnastics, dance and athletics.	£13,609

sessions Assessment of progress				
Maintain and increase opportunities for competitions between schools and within EYFS Federation Sports Day Year 2 E1P Sports Day Year 4 E1P Football Year 3/4 E1P Cricket Year 5&6 opportunities to be identified	Y3 & Y4 Teachers	Key indicator 5: Increased participation in competitive Sport		Resources & Equipment £1000
Swimming Extended Core Lessons	Year 4/ Year 5 Pupils	Increase the number and percentage of pupils swimming 25m and water safety expectations.		
			Total Spend	£18,209
			School Contribution	£1169

Review of Key Achievements 2023-2024

Activity	Impact	Comments
Introduced Multi Sports Club - Weekly sessions in KS1 & KS2 - Lunch time and After School	- Lunch club activities included children with SEND and who can't attend after school. - High quality coaching of skills and games in club	Children liked Increased range of sports based on pupil voice instead of set clubs: Particularly like football and multi-sports.

delivered by external sports coach • Year 5/ Year 6 Young Sports Leaders – trained by Learning Mentor to assist with break and lunch time activities. • Free after school cricket sessions	and curriculum session, across broad range: football, basketball, hockey, bench ball, rugby, tennis and badminton improves pupils' skills. • Increased activity at playtimes for KS1 & KS2. Children learn to play safely with equipment, mange the games themselves. • Contributes to healthy attitudes to sport and activity levels – 2+ hrs per week.	Weekly playtimes look great fun as children's free play is positive. Well organised with equipment and break times supported by Young Leaders. Increases independence through play for younger KS2 children with older children refereeing or organising games. Equipment well looked after by Young Leaders Middlesex Cricket sessions well received, more parents attending. Parents liked having a club for 2 schools. Sponsorship from Middlesex: All Stars and Dynamos. 5-7yrs 8-11yrs including parental engagement sessions. Normally cost £40 per child for 8 weeks.
Dance: Language of Dance sponsorship provides • Year 1 & Year 3 curriculum provision. • Lunchtime dance club • Family after school club	• This programme teaches the vocabulary for movement, improves balance, agility, coordination, choreography and performance.	• Boys enjoy this dance programme as well as girls. • The choice of music makes a difference. • Parents love the performances • After School Dance Club Mums and mainly daughters love sessions.
Swimming Additional Swim Coach for swimming sessions to reduce group size • School Budget pays for swimming • School has doubled swimming from 30-60mins weekly for 1 year.	• Class teacher notes the difference that a double session of swimming per week makes. • Water confidence increased significantly. • More children swimming 5/10m with increased water skills. • The challenge of 25m means some but not class cohorts achieve this standard by end of Y5	• Children now have 1hr x 38 weeks (Y4 x summer term/ Y5 Autumn & Spring Terms) • Small target groups for SHH swimming makes a difference to pupil progress by 2 schools going together. • Insufficient families take up the LA offer of free swimming for regular practice of skills and stamina. • School has maintained the 1hr per week in spite of costs. 2024-2025 Try 1 more year of 1hr per week, 2025-26 consider 45min sessions with an extra term in Year 6 subject to funding capacity. Deaf Resource Base Pupil Participation in a Swimming Panathalon – Stratford Excellent opportunity for initial experiences and water fun. KS1 & KS2 pupils.

2hrs of curriculum PE/physical activity minimum for all children. Sports Coach and Class Teachers working in partnership to deliver high quality PE.	- Impacts on teacher knowledge skills and confidence to deliver the second session per week. - Coach delivers one session. Class teacher delivers the follow-up session. - Higher quality sports sessions. - Feedback from teachers positive about benefits of working with the coach.	- Gymnastics is the weakest element - Coaching partner to address training needs for coaches working in school to then work with teachers. - RE Gymnastics - Important to have safe, well-structured sessions which challenge and develop all pupils including those with SEN.
External Sponsorship for Residential outdoor activities - Y4 Gorsefield - Bike-it Cycle training Sessions KS2	Residential Y4: Memorable experiences Archery, orienteering, cross country cycling. - High levels of enjoyment and pride by pupils taking part in KS2 cycling sessions. - Road safety and awareness included	Education Business Partners – Beasley £4,000 sponsorship. Bikeworks: Tower Hamlets Free Cycling for KS2 to continue so that pupils gain cycling proficiency awards 1-3.
Sports Competitions SHH Children took part in the BADU Athletics Competition 23 rd May 2024	Raised our children's awareness of other schools athleticism in Tower Hamlets and Hackney.	- Participation and engagement attitudes very good. Sent a SH & Hague Federation Team. Won the rocket throw (Javlin) - Competition organisers commented on our schools ethos of fair play and team spirit encouraging each other within our SHH team and respecting the achievements of other schools. Our pupils showed determination and perseverance in the long distances for stamina. - Our children cheered for each other and respected the opposition well.
Year 2 Sports Day at Swanlea – inter school sports for KS1	Focuses on fun and understanding of competition between peers in other schools.	High enthusiasm and interest in new sports like javelin and relay races.

Swimming Data 2023 -2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	Stats: 2022-23	STATS 2023-34 TBC	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	7 % 2 / 30 pupils		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0 % 7/30 developing strokes over 10-15m		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No		We have not provided provision after the core lessons. We have doubled the length of the core lesson.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No – Swimming lessons are delivered by qualified swimming instructors who teach swimming and water safety and safe rescue.		<i>2024 Signed up for Swim England resources to support teachers delivery of water safety.</i>

Signed off by:

Head Teacher:	<i>Judy Knappett</i>	<i>20th July 2023</i>
Staff supporting the delivery of Primary PE and sport premium:	<i>Frank Murphy PE Lead / John Waters Learning Mentor</i>	
Governor:	<i>Paul Gardner</i>	

